

Stevenson School Carmel Campus Athletics



PARENT SURVEY RESULTS 2014-2015



Survey Overview

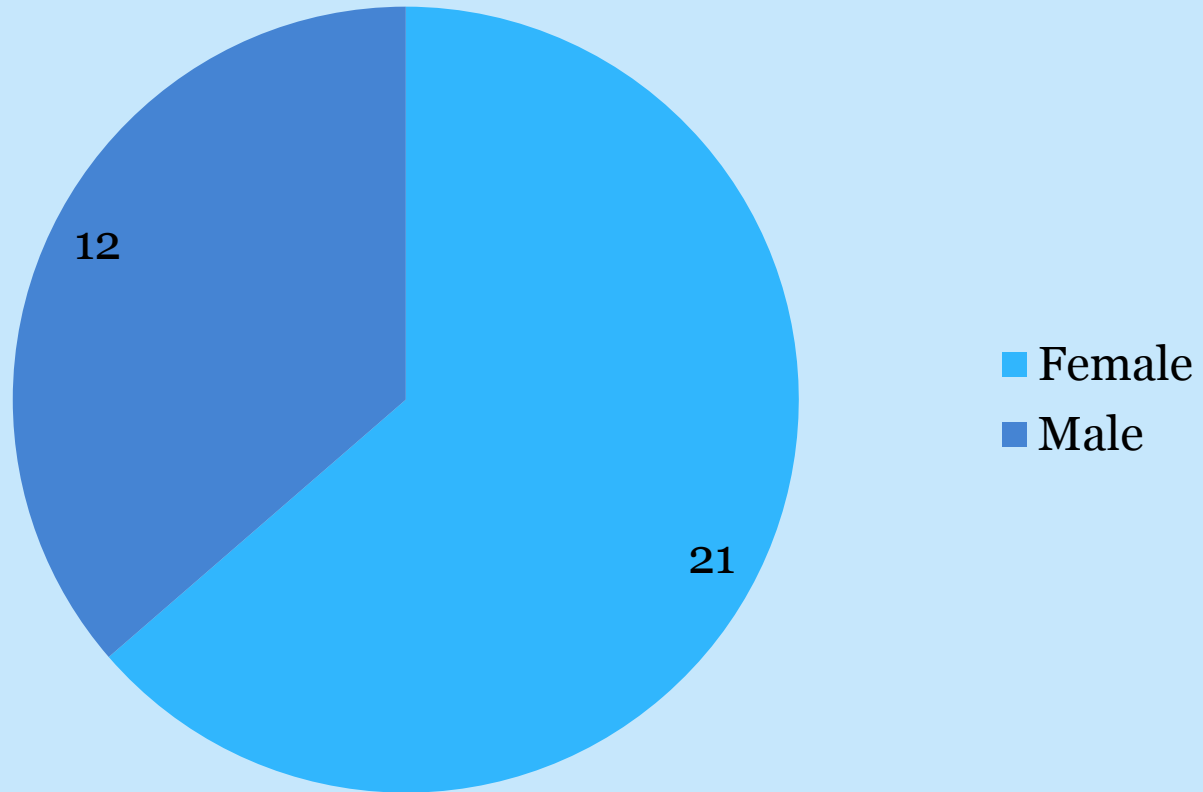


- **Format:**
 - Online survey emailed via Pirate Log over two month period from December through February
 - Parents of all Grades 5-8 students invited to participate
- **Responders:**
 - 33 in total
 - Statistically significant but only 31% of Grades 5-8 families
 - Majority female (64%)
 - 70% involved in competitive athletics more than three years
 - Balanced distribution across Grades 5-8
 - Balanced distribution across total years at Stevenson

Responders: Gender



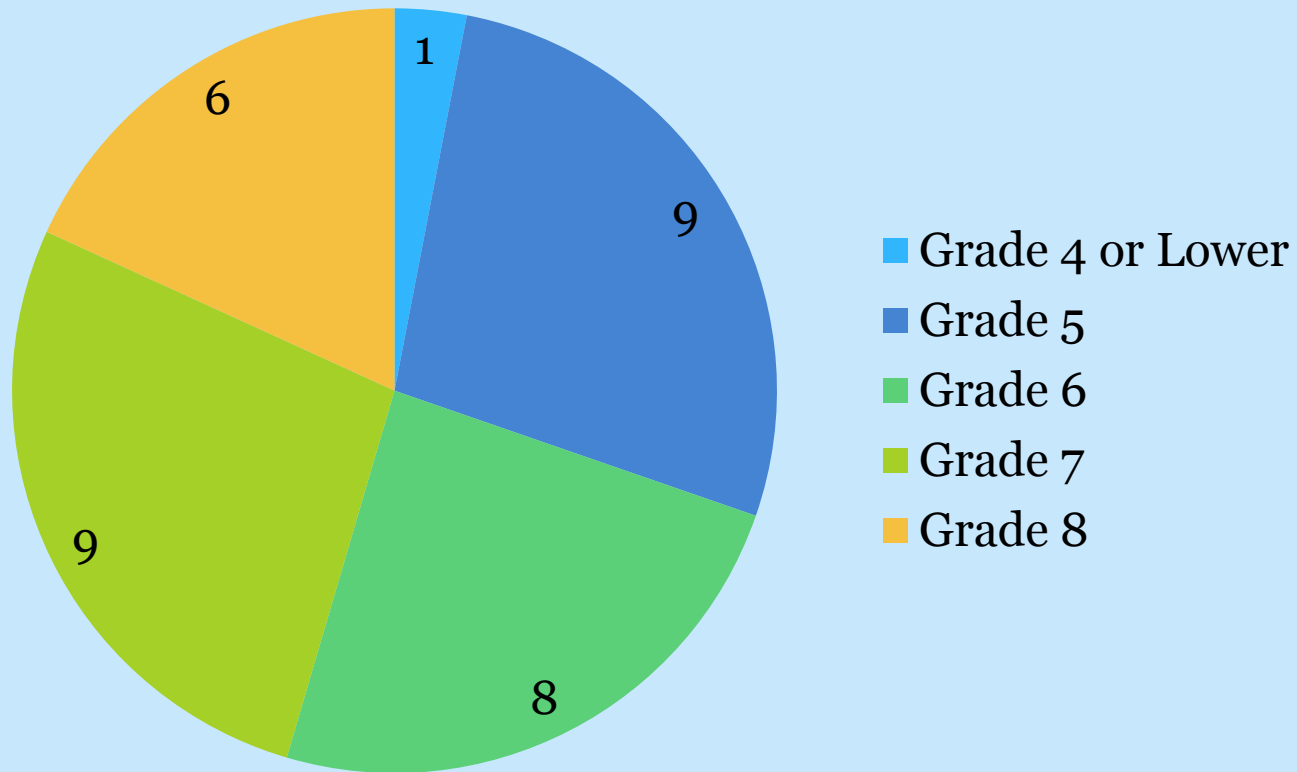
- What is your gender?



Responders: Grades



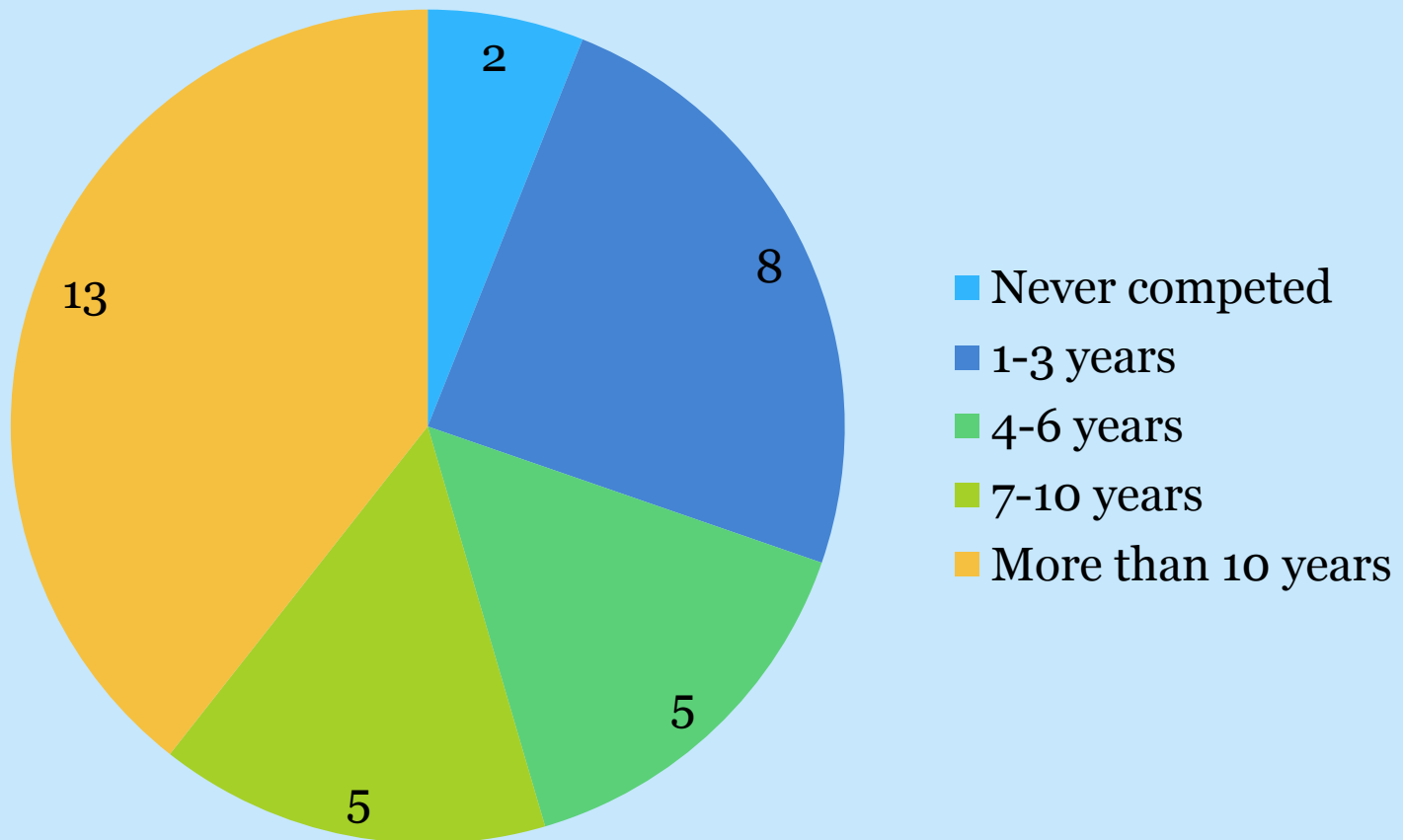
- What grade level(s) is your son(s) or daughter(s)?



Responders: Years of Experience



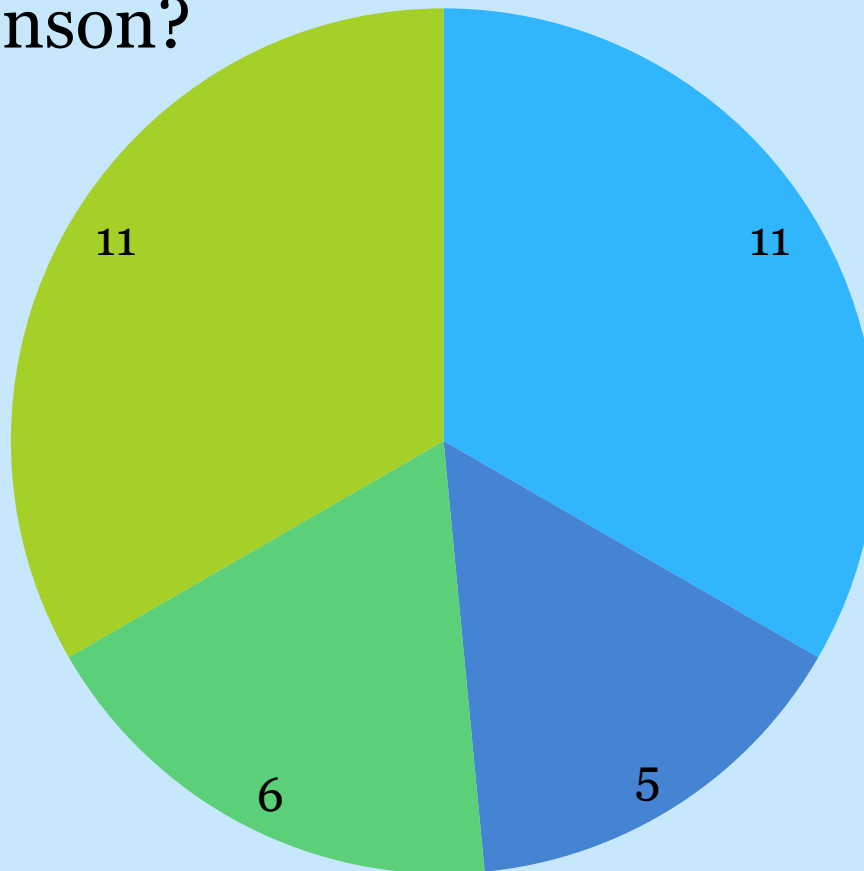
- What is your experience with competitive athletics?



Responders: Years Attended



- How many years has your son/daughter(s) attended Stevenson?

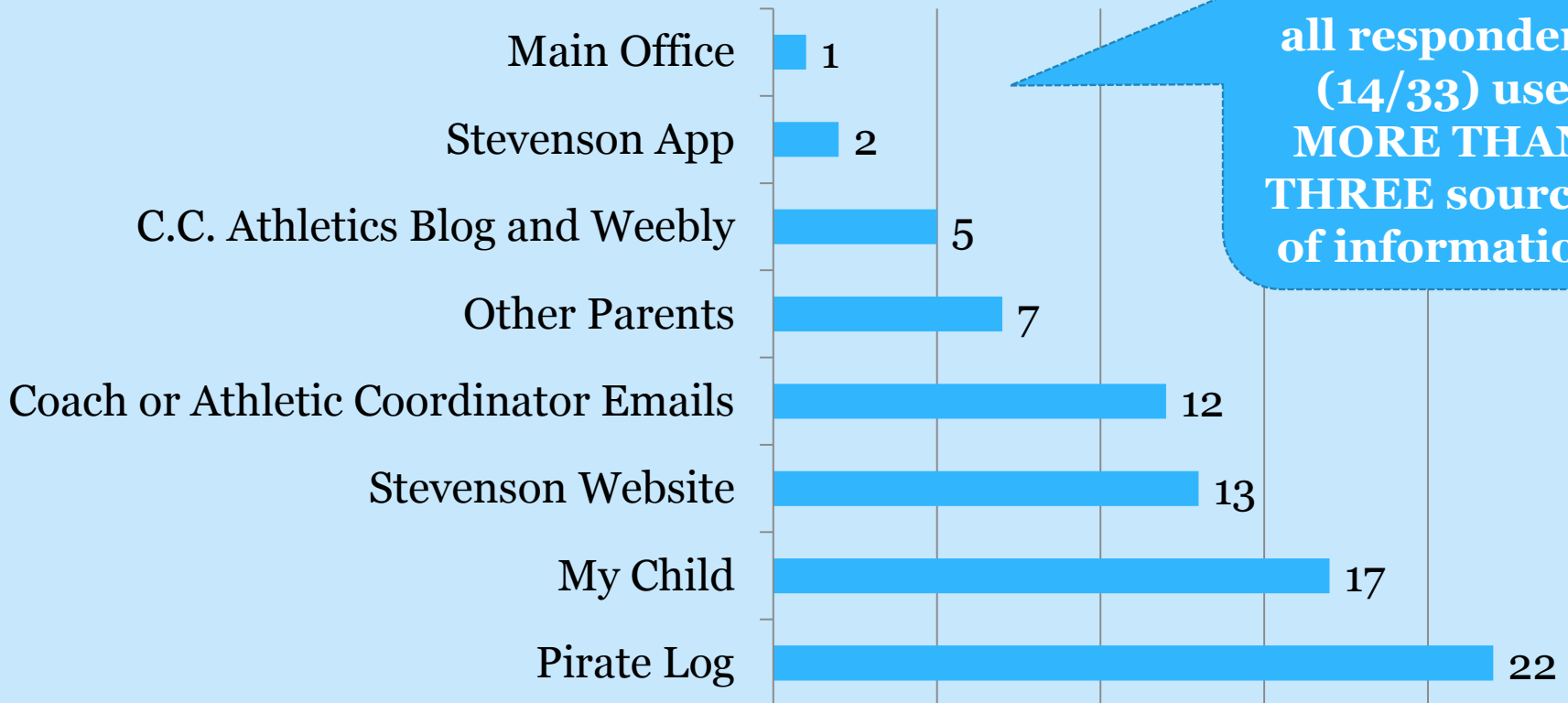


- Less than 2 years
- 2-3 years
- 4-5 years
- More than 5 years

Responders: Information Sources



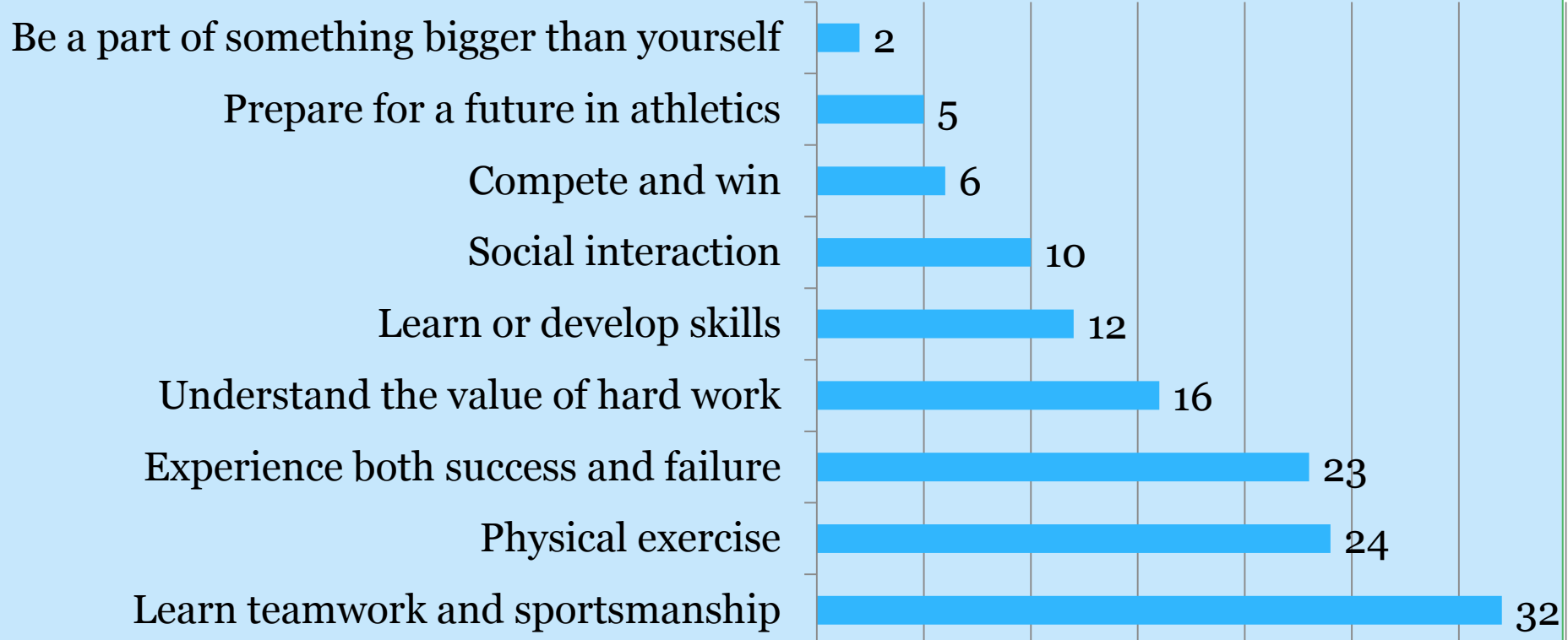
- What sources of information do you use to keep up with Carmel Campus athletics?



Program Goals



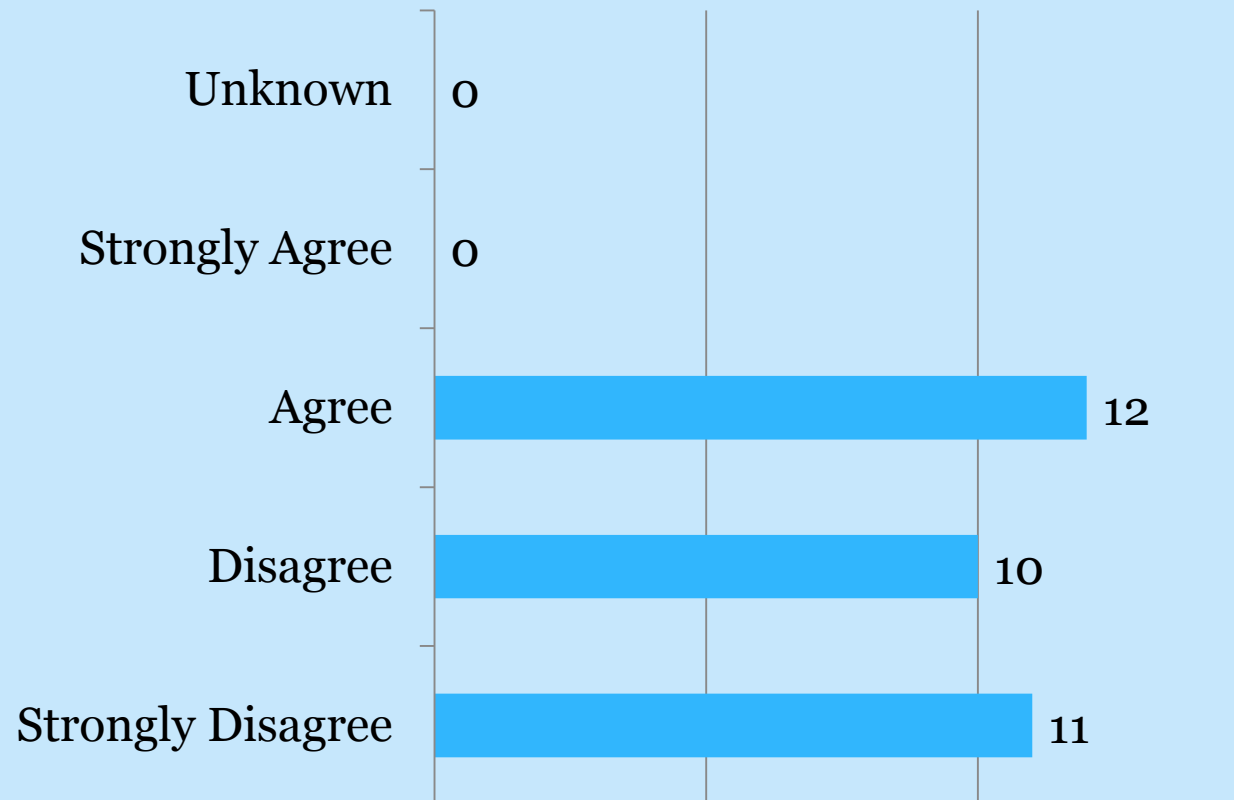
- What are the MOST important reasons to play competitive sports?



Athletic Facilities



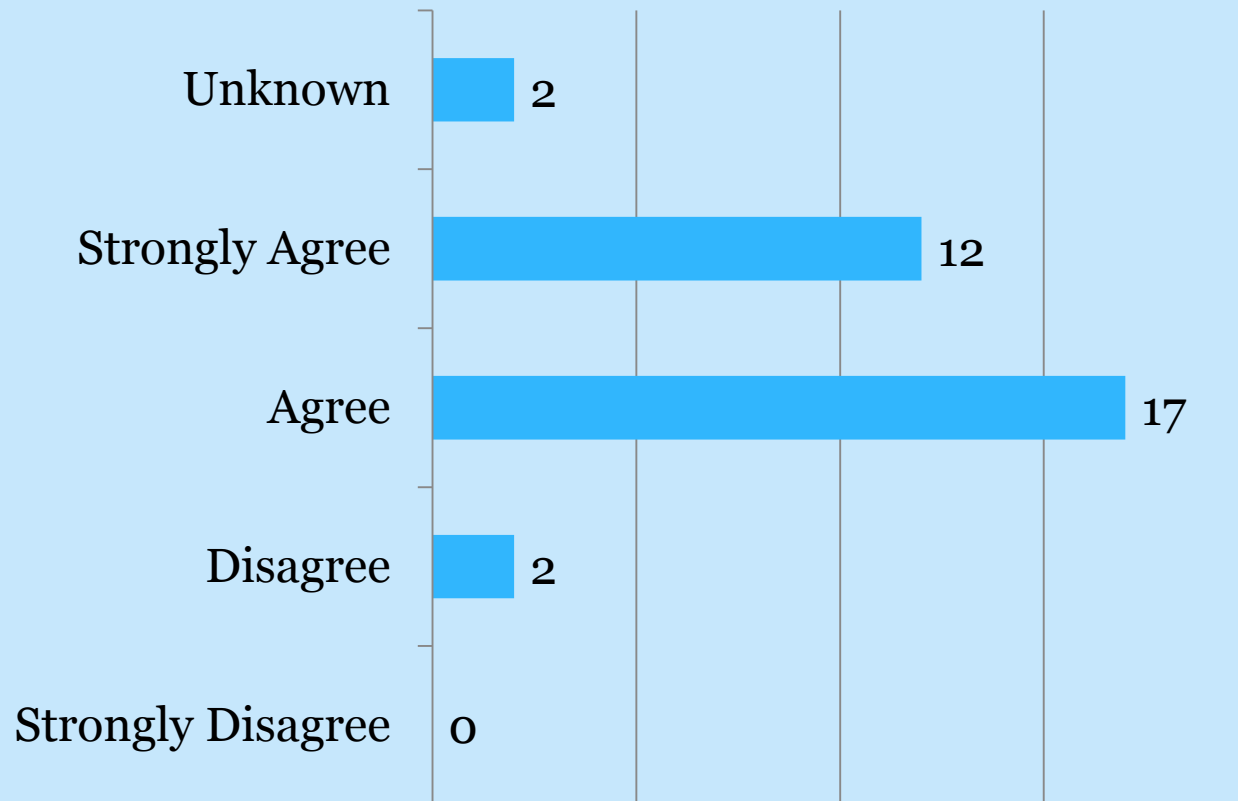
- The athletic facilities on the Carmel Campus are acceptable.



Uniforms



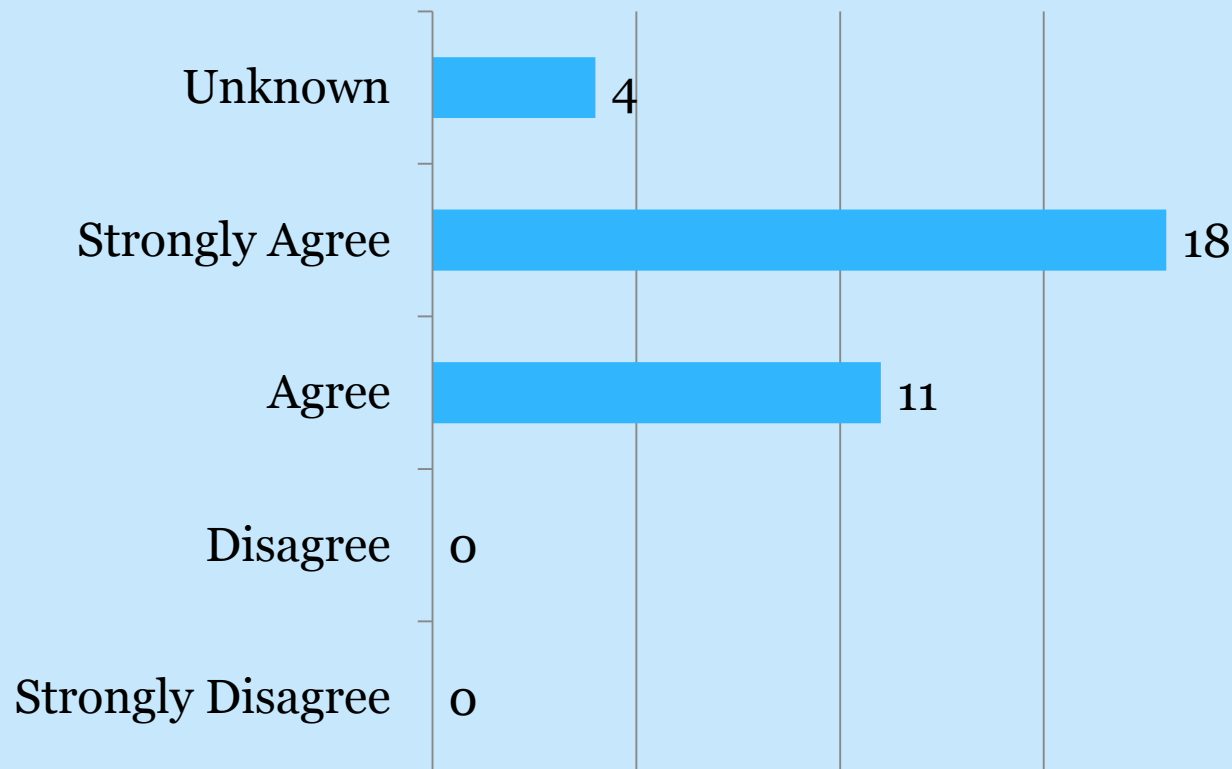
- The uniforms for the Carmel Campus athletes are acceptable.



Coaches



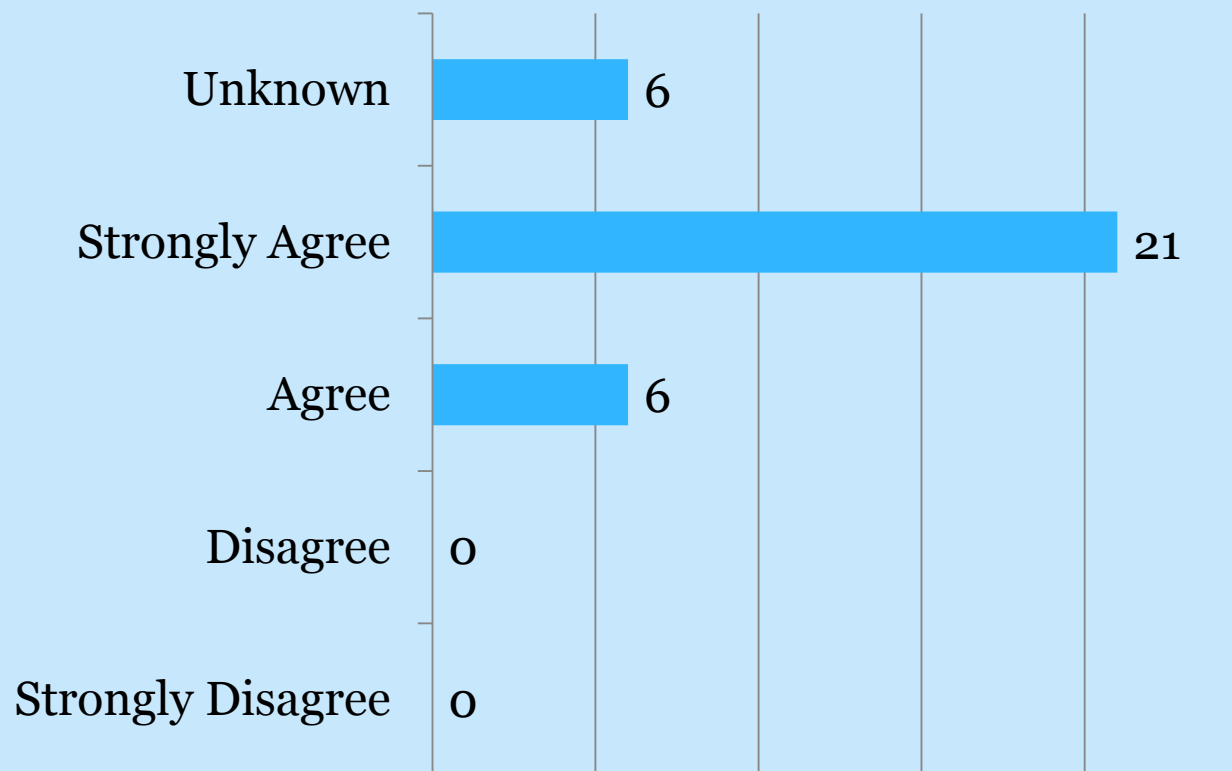
- The Carmel Campus coaches deliver a positive and enriching experience for all athletes.



Athletic Coordinator



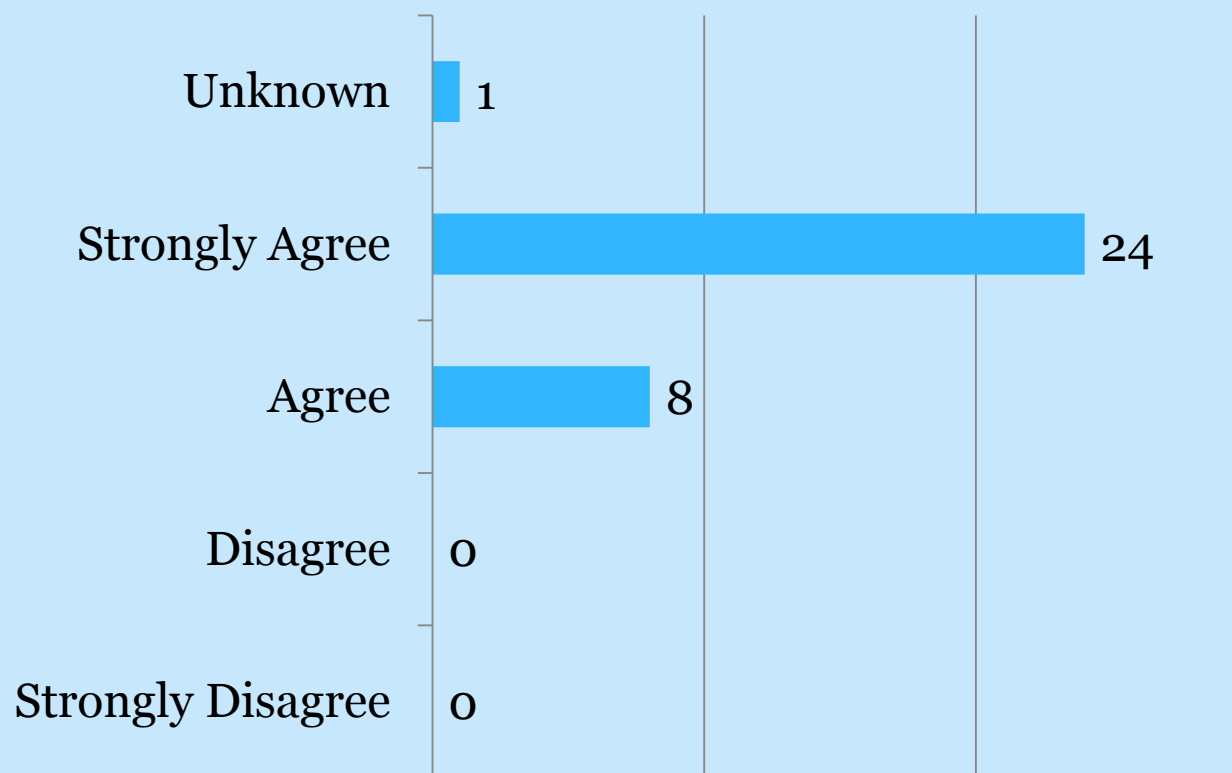
- The Athletic Coordinator is committed to providing a positive and enriching experience for all athletes.



Athletic Abilities



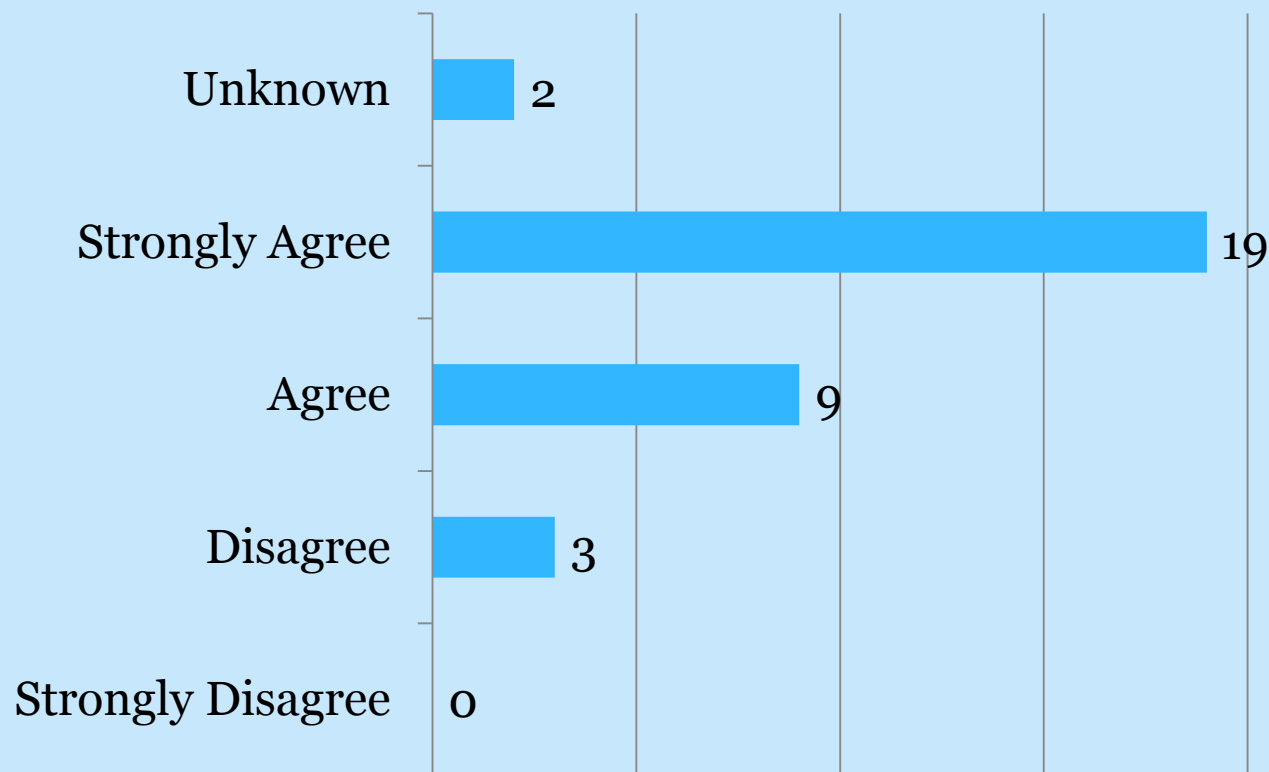
- The Carmel Campus athletic program welcomes athletes of all abilities.



Athletic Experiences



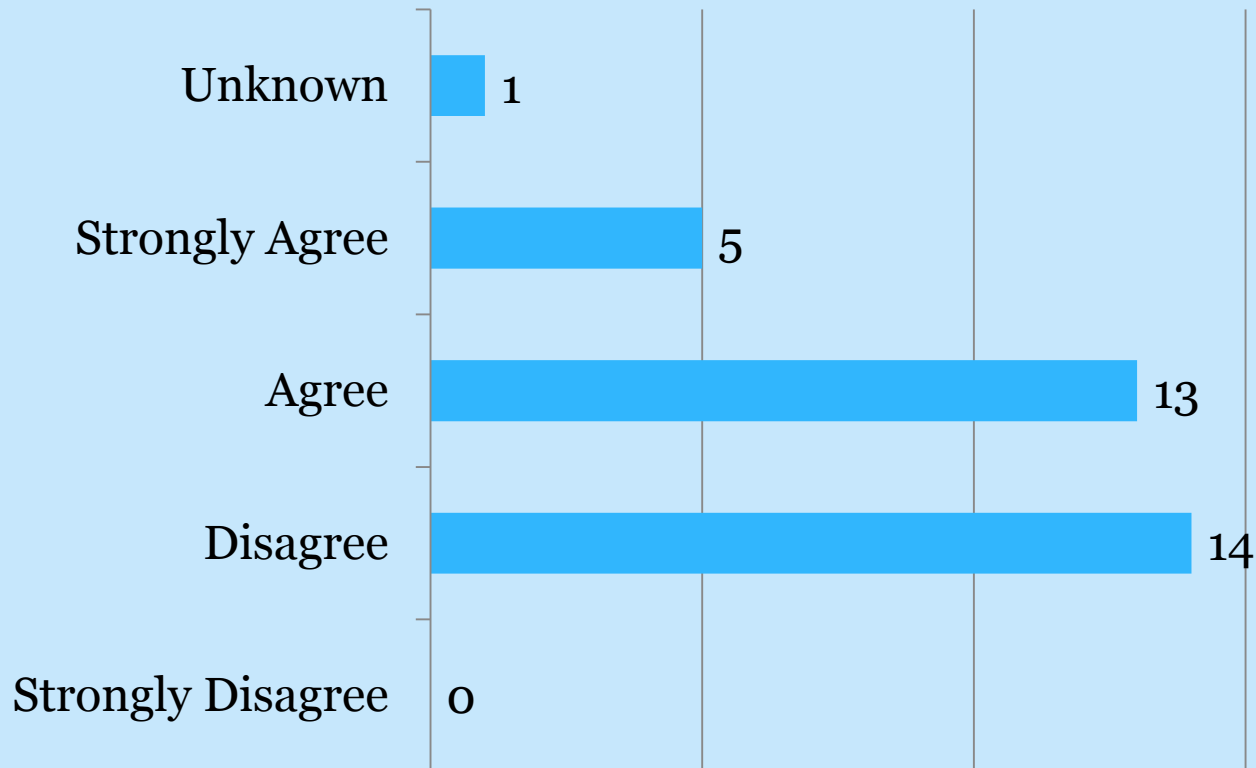
- The Carmel Campus athletic program creates valuable athletic experiences for all athletes.



Communication



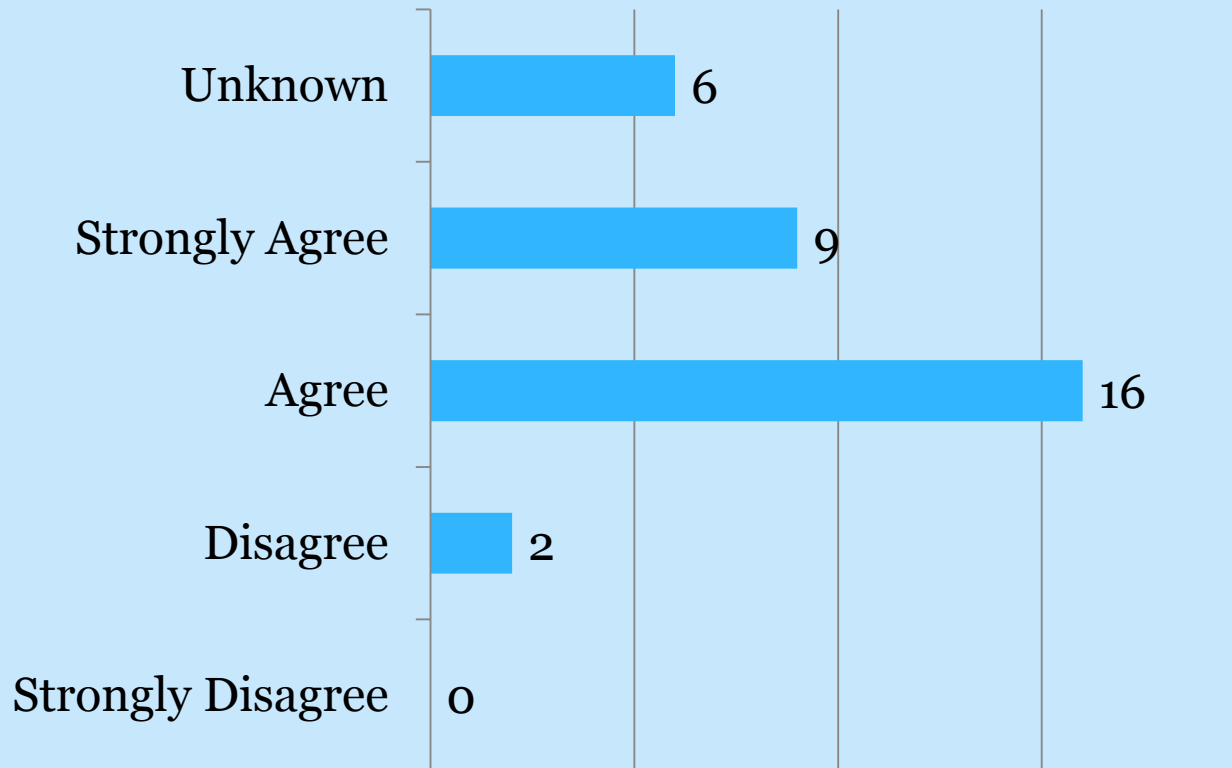
- There is frequent and consistent communication about Carmel Campus athletics.



Officiating



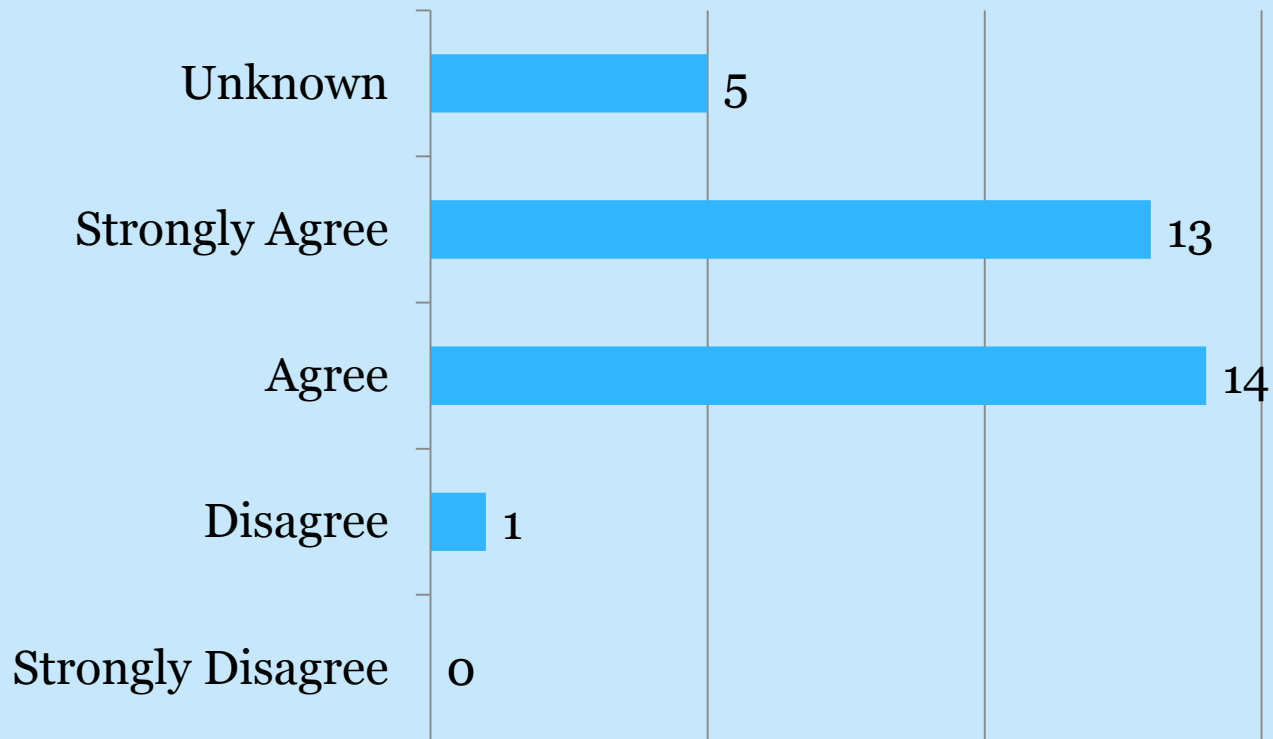
- The officiating at Carmel Campus athletic events is satisfactory.



Competition & Learning Balance



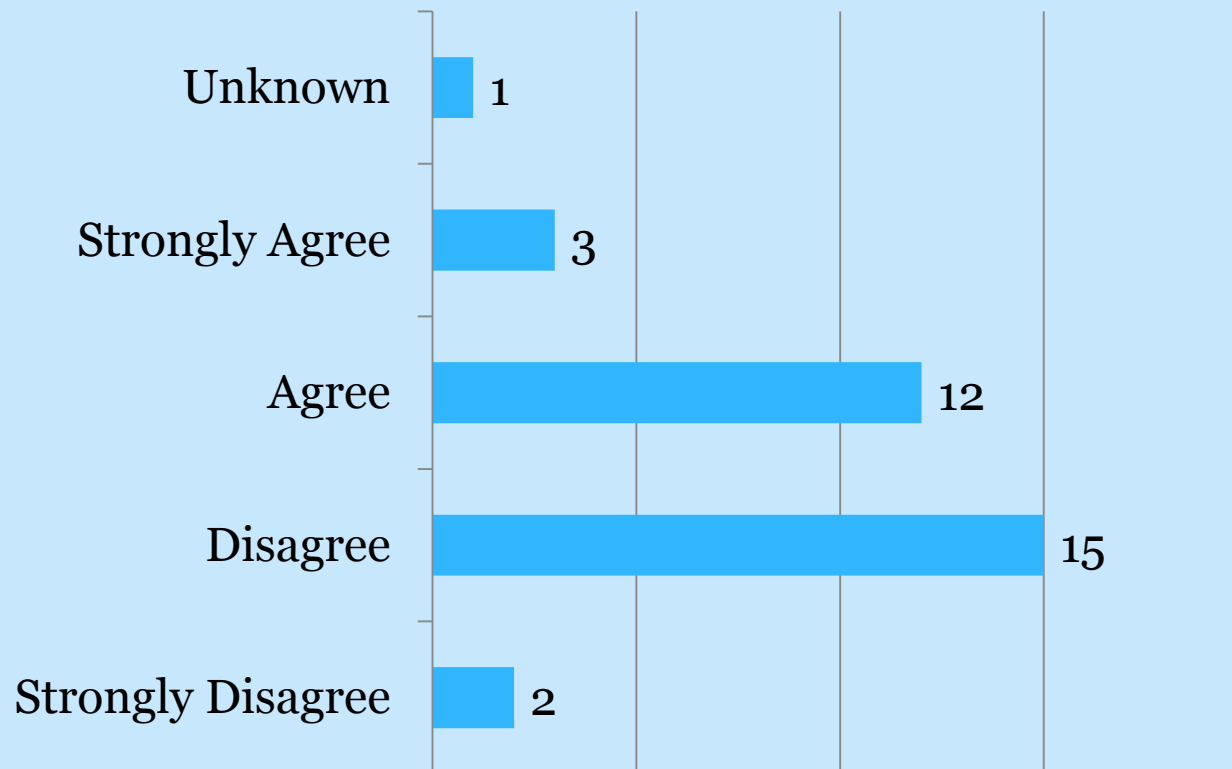
- The Carmel Campus athletics program strikes an exceptional balance between playing to compete and playing to learn.



Playing Time: Talent Level



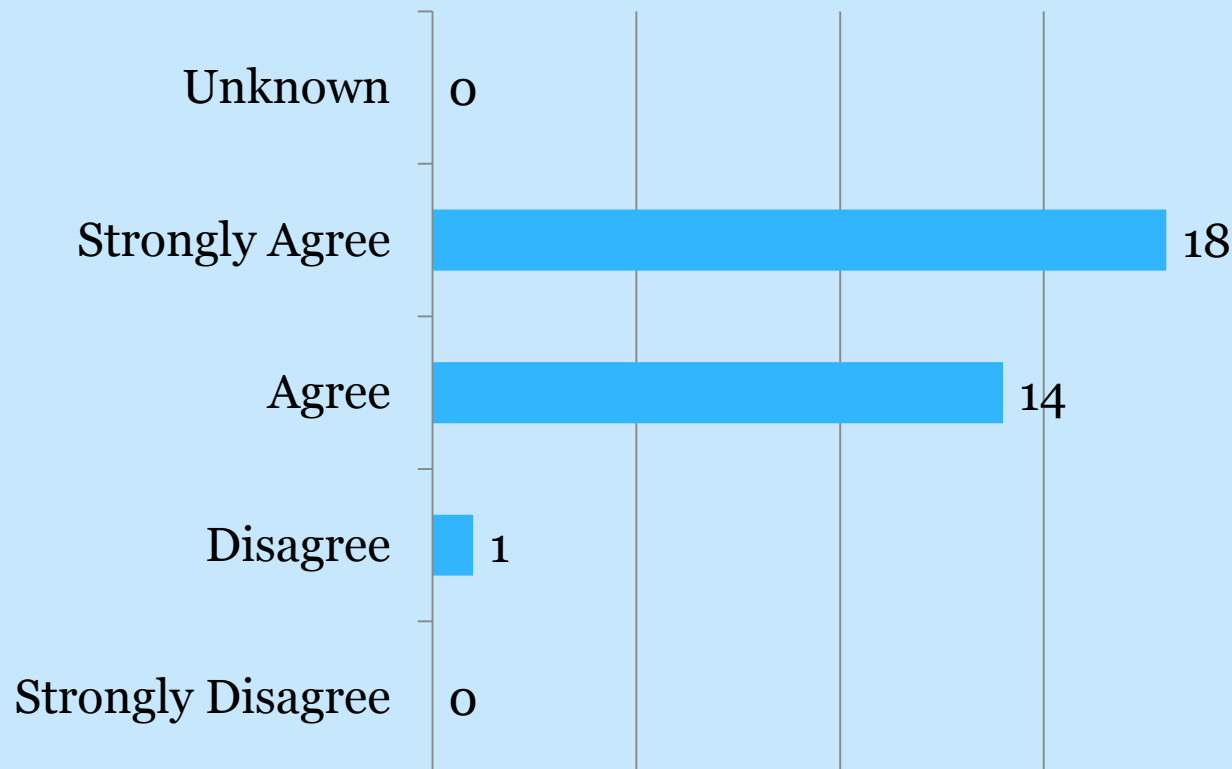
- Coaches should determine playing time based on the talent level of athletes.



Playing Time: Commitment Level



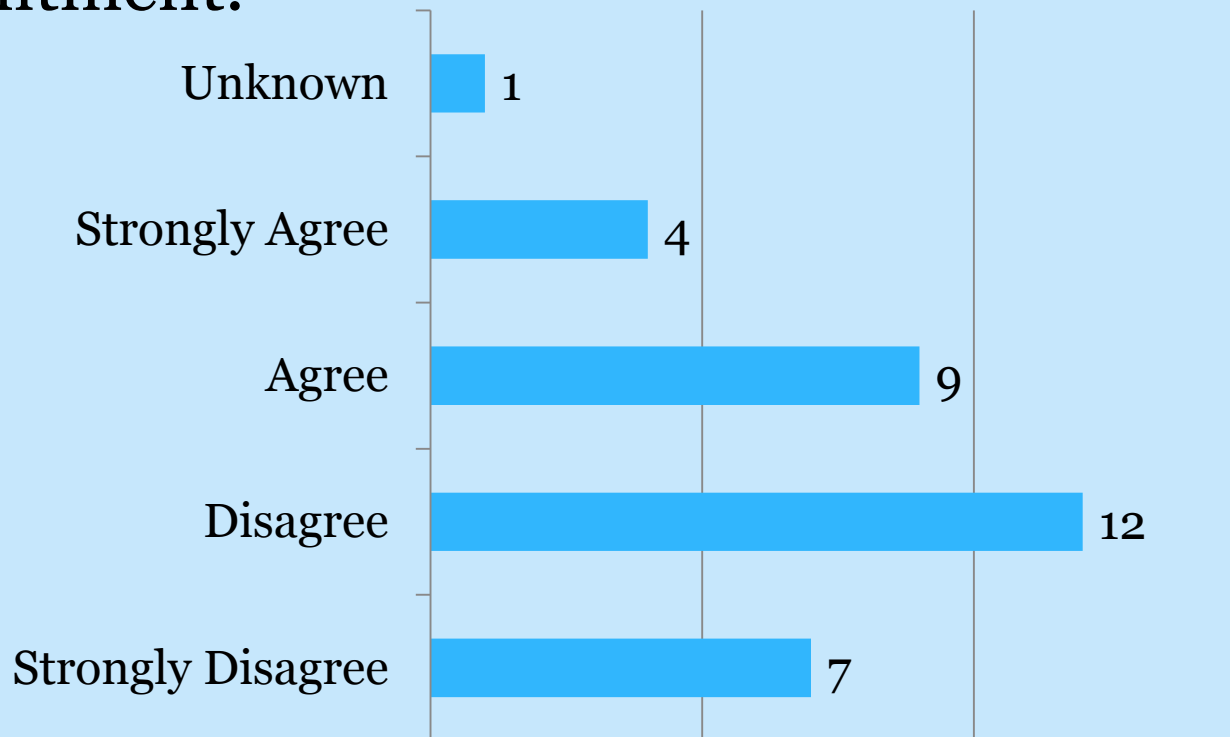
- Coaches should determine playing time based on the level of commitment from the athletes.



Playing Time: Equitability



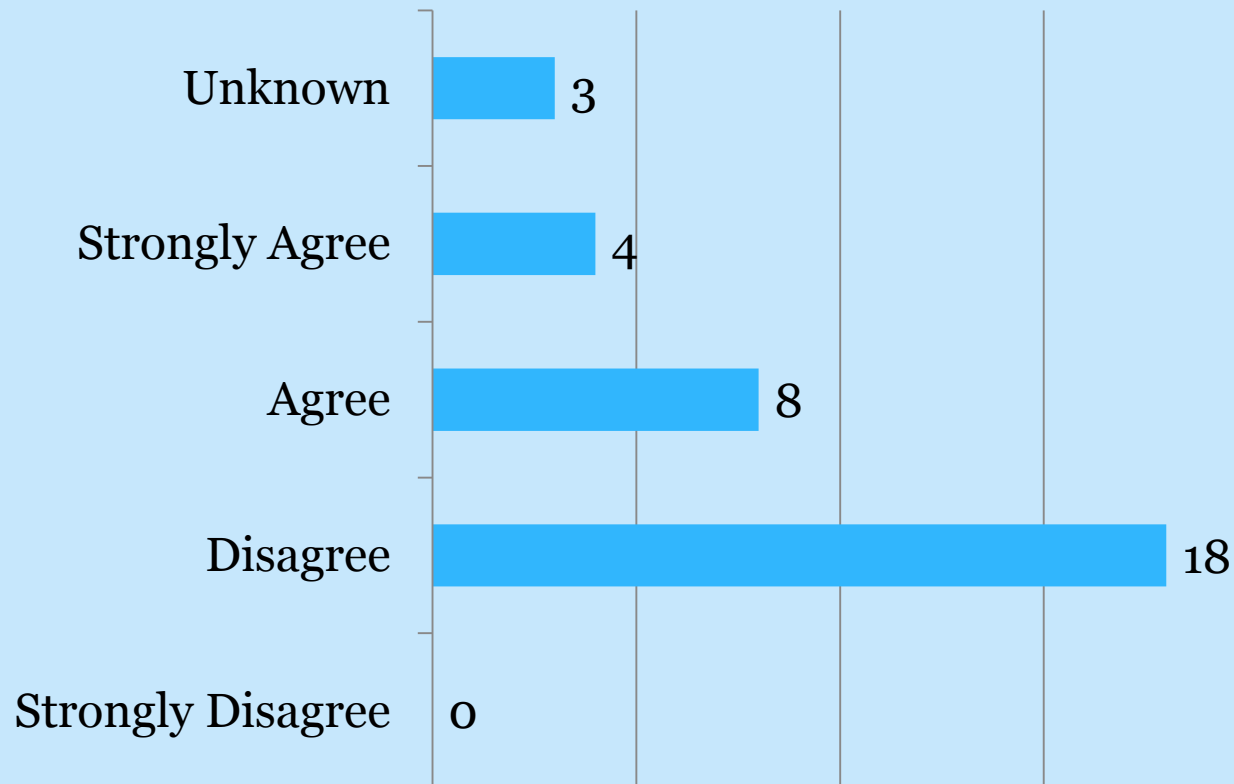
- Coaches should make playing time totally equitable, regardless of an athlete's talent, experience or commitment.



Exceeding the Competition



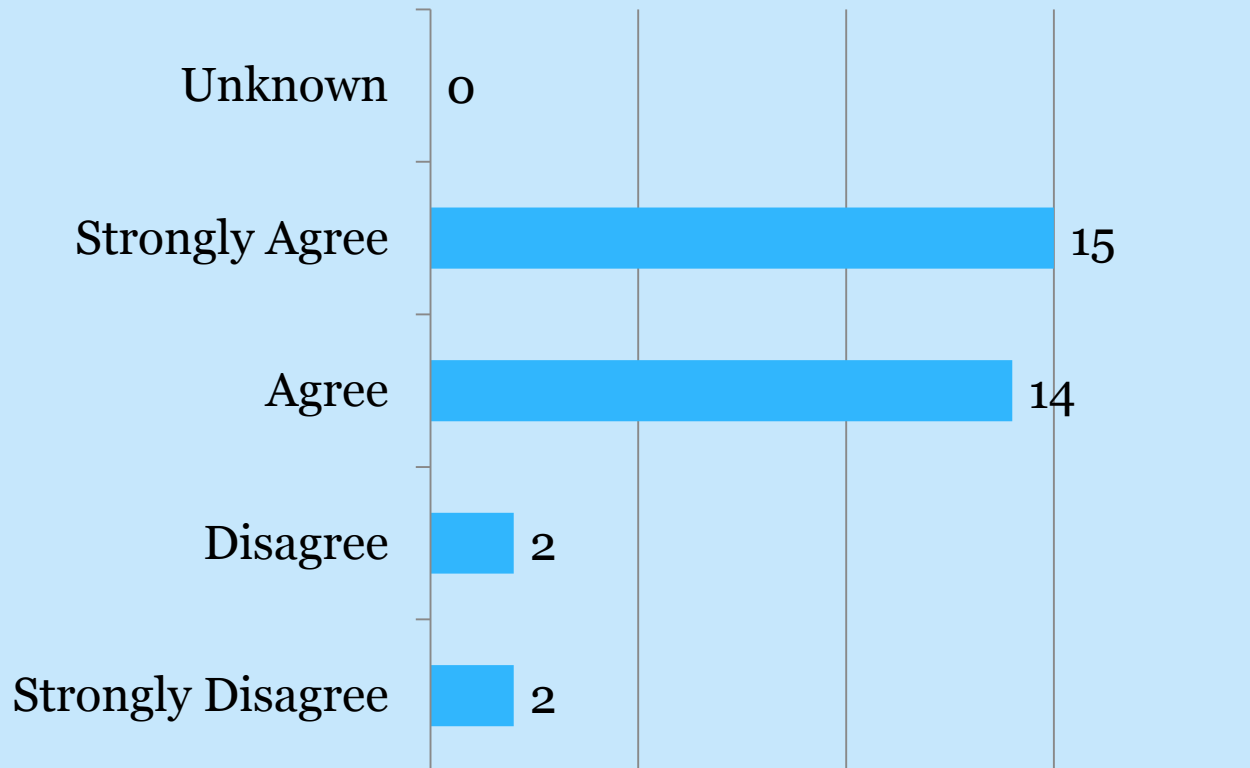
- It is important to me that Stevenson exceed our competition across all sports.



Playing Requirement



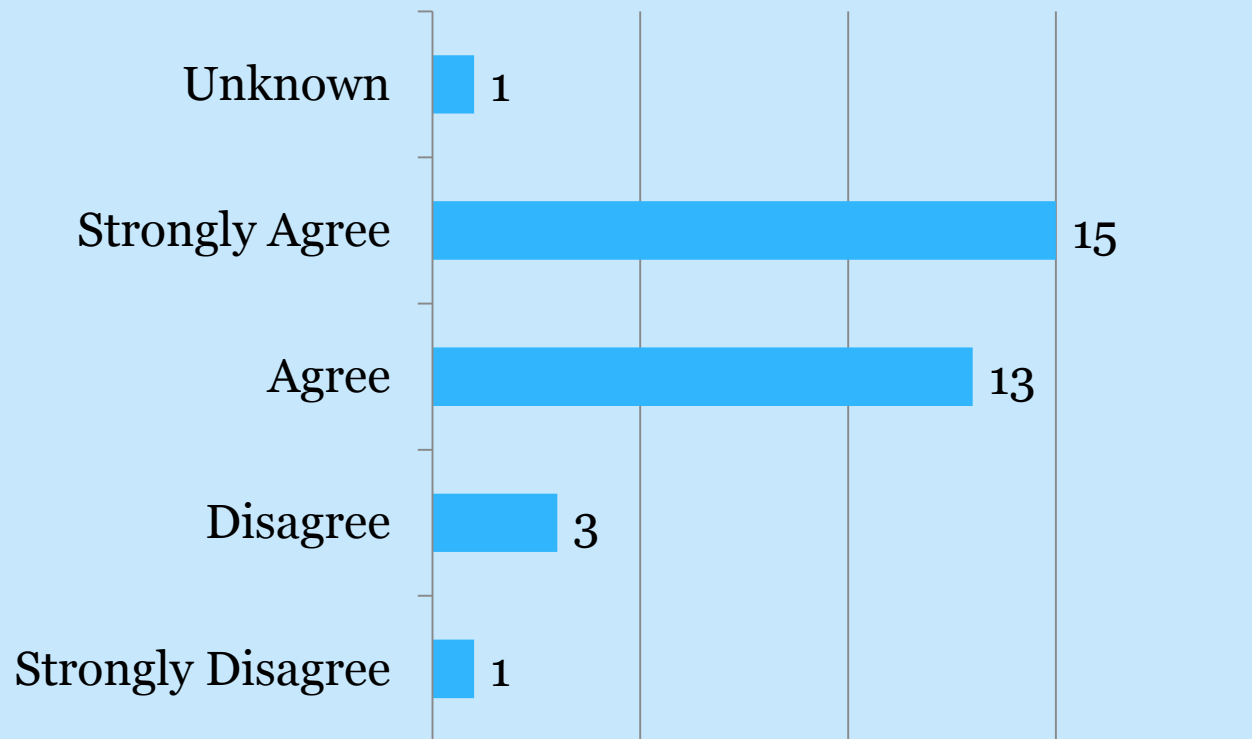
- All students should play at least one team sport before they graduate from the Carmel Campus.



Athletic Opportunities



- There are ample opportunities for my son or daughter to represent Stevenson in a team sport that he or she likes.



Qualitative Input: Successes



- What are the greatest successes of sports on the Carmel Campus?

“Welcoming players from all grades and all levels of talent, and coaching them as middle schoolers, as opposed to grooming them to be professional athletes.”

“I like the school has given playing time to the students who show commitment and are at practice.”

“It’s fun and it gets the children to exercise and learn to work as a team.”

“The coaches make sports fun for the kids while learning.”

“That they provide a focused, and managed energy outlet for the kids.”

“Ben Brown – though I am obviously biased toward soccer.”

“...good and well run”

“...variety and organization.”

Qualitative Input: Improvements I



- What ways can the Carmel Campus improve its athletics program?

“I think a summer sports program is worth investigating.”

“...hold a parent meeting...after the first practice to explain things...”

“Have a system to alert parents to weather induced schedule changes.”

“...we were disappointed at the level of ‘commitment’ from many of the kids involved...many appear to be disengaged, and participating because they ‘have to’ or because they just want ‘run around’ time. Practices often looked like babysitting sessions, and for the kids who want to work hard, learn about strategy, positions and competition, etc. -- it seems very unfair.”

“The girls uniforms look like boys cast offs.”

“...organize a situation where a high schooler has to be an assistant coach...”

Qualitative Input: Improvements II



- What ways can the Carmel Campus improve its athletics program?

“Offer more sports...year-round swimming...”

“Better communication.”

“Allow two waiver days.”

“Publish results...in the pirate logs. Highlight the athletes occasionally..”

“...the ability to do both a sport and Dance Company...”

“Make mandatory sport participation...”

“...more knowledgeable coaching...”

“Capital campaign for a gym/multipurpose room.”

I think you could find better [soccer] refs.”

Qualitative Input: Other Feedback I



- Is there any other feedback you would like to communicate about Carmel Campus athletics?

“Appreciate how hard the teachers work to be coaches!”

“My daughter is caught between wanting to do sports and wanting to do music programs on campus (e.g. jazz band) and can't do both.”

“Great job.”

“Aside from the communication, Stevenson athletics have been a great experience for my son.”

“Outstanding program for middle school.”

“...younger teams should focus on skill development more than anything.”

“The field is just not up to par ...Having a regular size field and track would improve the program immensely and probably bring more prospective students...”

Qualitative Input: Other Feedback II



- Is there any other feedback you would like to communicate about Carmel Campus athletics?

“The girls goof off and can be inappropriate at times when playing other teams. They need to be taught when it is and when it is not ok to dance around, do cartwheels and generally not pay attention.”

“I would like to see a better time correlation with what's on the web site.”

“Stevenson is known as an elite school, hopefully not just focusing on academics...well rounded.”

“Very grateful for the effort and commitment and expertise of the coaches.”

“...we think they (the coaches) should push the kids to work harder, and to hold the kids (who are goofing off) -- accountable.”

Next Steps



- **Keep Up**
 - Meritocracy of effort and commitment
 - Celebrate successes; learn from failures
 - Update uniforms annually
- **Improve communication**
 - More regular entries in blog on Weebly
 - Regular entries in the Pirate Log with links to Weebly
 - Team email lists from each coach; regular emails to families
 - Host orientation/welcome back meeting in Fall
 - ✦ Other trimesters as needed
 - Create athletic handbook

Next Steps Cont'd



- Evaluate access and use of other facilities
 - Establish a budget and schedule
 - Research feasibility of bussing
- Monitor officiating
 - Establish budget for professional officials (PSI)
- Discuss team sport as graduation requirement
- Reevaluate waiver program, practice schedules and other after school conflicts
- Consider JV and Varsity teams based on talent/experience/commitment, not grade or age